

<b>Study program:</b> Special education and rehabilitation, module Prevention and treatment of behavioral disorders
<b>Type and level of studies:</b> Master academic studies
<b>Title of the subject:</b> Probation – community offenders treatment
<b>Lecturer:</b> Zoran P. Ilić
<b>Course status:</b> Elective
<b>ECTS:</b> 6
<b>Prerequisites:</b> None
<p><b>Aim:</b> This course is designed to provide students with the knowledge, skills, and competencies necessary for effective work in the field of probation offenders treatment in the community, namely knowledge and skills for management of the probation regime and treatment, evaluating and self-evaluation of progress and outcomes, knowledge about the basic risk, needs and responsivity of the offenders, communication skills as well as improving social integration of offenders into local community.</p>
<p><b>Outcomes:</b> Upon successful completion of this course, the students will demonstrate the ability to translate theoretical concepts into applicable strategies and methodologies to promote and practice various types of probation treatment all aiming to meet specific, individual needs of different categories of offenders.</p>
<p><b>Content</b> Lectures: Lectures would address the following topics: Core concepts and basic terminology eliminations; the emergence, inauguration, historic development, international achievements, standards and general guidelines of probation; place and role of probation in the criminal justice system of RS - dilemmas and challenges; normative-legal regulation, organization and basic principles of the probation services; public trustees service, powers and obligations; treatment programs, purpose, goals and objectives, levels, phases and content; social environment - the community as a setting and challenge for probation treatment program; the process of probation treatment, first contacts, program identification, matching the treatment program and needs of offenders, program implementation documentation and evaluation; probation and volunteer work and voluntary work.</p> <p>Practical work: The practical work would include thorough and critical analysis of set of international documents (UN Conventions rules, standards, and recommendation) on probation; studying and critical analysis of the best probation practices models on international scene; getting familiar with the organization and work of the public trustees' services in Serbia – visiting, observing, and interviewing professionals and presentation model evidence-based probation programs.</p>
<p><b>Literature:</b> 1. Ilić, Z., Jovanić, G., (2011). Zatvor i/ili sloboda pod nadzorom. Fakultet za specijalnu edukaciju i rehabilitaciju, Beograd. ISBN 978-86-6203-007-8</p>

2. Ilić, Z. (2010) Zaštitni nadzor uslovno osuđenih lica. U (ur.) Žunić-Pavlović V., Kovačević-Lepojević M. Prevencija i tretman poremećaja ponašanja. Fakultet za specijalnu edukaciju i rehabilitaciju, Beograd. ISBN 978-86-80113-96-8
3. Ilić Z., Maljković M. (2013). Probacija - tretman u zajednici: osvrt na organizacione i normativne pretpostavke u Republici Srbiji. U Kron L., Jugović A. (ur.) Kriminal, državna reakcija i harmonizacija sa evropskim standardima, (285-296). Srbija, Palić 12-13 jun. 2013. Institut za kriminološka i sociološka istraživanja, Beograd. ISBN 978-86-83287-67-3
4. Uzelac, S.(2002) Zaštitni nadzor – metodika socijalnopedagoškog rada. Nakladni zavod Globus, Edukacijsko rehabilitacijski fakultet, Sveučilišta u Zagrebu. ISBN 953-167-148-6

<b>Number of active classes per week</b>	<b>Lecture: 2</b>	<b>Practical work: 2</b>	
<b>Teaching methods:</b> Lectures; Collaborative-interactive teaching/learning activities; Individual mentoring and consultations; Small group and plenary discussions and Students' presentations.			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
activities during the lectures	10	written exam	50
practical teaching	10	oral exam	
midterm(s)	20	.....	
seminars	10		